

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-17

I. Details of the Institution

1.1 Name of the Institution

Government College of Commerce and Business
Administration

1.2 Address Line 1

Sector -50

Address Line 2

City/Town

Chandigarh

State

UT

Pin Code

160047

Institution e-mail address

gccbachd@hotmail.com

Contact Nos.

0172-2674319

Name of the Head of the Institution:

Mrs. Manjit Kaur

Tel. No. with STD Code:

0172-2674319

Mobile:

9417086781

Name of the IQAC Co-ordinator:

Mr. Amar Preet Singh

Mobile:

9876631063

IQAC e-mail address:

iqacgccba@gmail.com

1.3 NAAC Track ID (For ex. MHCOCN 18879)

CGCoGN 16917

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/05/A&A/073

1.5 Website address:

www.gccbachd.org

Web-link of the AQAR:

www.gccbachd.org/iqac/

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.61	2015	03.03.2020
2	2 nd Cycle	N.A	N.A	N.A	N.A
3	3 rd Cycle	N.A	N.A	N.A	N.A
4	4 th Cycle	N.A	N.A	N.A	N.A

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

12.04.2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 _____ (29-09-2018)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

No Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Panjab University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

01

2.8 No. of other External Experts

NIL

2.9 Total No. of members

13

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Faculty Non-Teaching Staff

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC :- Nil

Total Nos. International National State Institution Level

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

N.A

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Completion of the Construction of the Academic and Administrative Blocks of the college	Construction of the Second phase completed

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	Nil	Nil
UG	01	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	02	Nil	01	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

	Total	Asst. Professors	Associate Professors	Professors	Others
2.1 Total No. of permanent faculty	08	05	02	01	---

(All are deputed from other government colleges)

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	--	--	--	--	--	--	--	--	--

(Post yet to be created)

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	---	03	---
Presented papers	---	15	02
Resource Persons	---	1	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- All the Teachers have developed their own [Web blogs](#)
- All Classrooms are Smart Classrooms (consisting of Digital Podium, Multimedia Projector and Sound System).

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

GCCBA IQAC 2016-17

2.10 Average percentage of attendance of students

N.A

2.11 Course/Programme wise
distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	III %
M.Com-I (1 st Sem)	46	10	19	05	--
M.Com-I (2 nd Sem)	43	11	20	02	06
M.Com-II (3 rd Sem)	47	29	15	01	02
M.Com-II (4 th Sem)	47	28	16	01	--
B.Com-I (1 st Sem)	158	17	73	37	02
B.Com-I (2 nd Sem)	153	67	55	11	02
B.Com-II (3 rd Sem)	150	65	56	13	01
B.Com-II (4 th Sem)	148	77	47	09	02
B.Com III (5 th Sem)	148	49	75	21	01
B.Com III (6 th Sem)	148	41	88	09	08
B.B.A-I (1 st Sem)	52	05	12	09	--
B.B.A-I (2 nd Sem)	50	05	11	09	--
B.B.A-II (3 rd Sem)	47	02	10	10	--
B.B.A-II (4 th Sem)	47	17	19	06	--
B.B.A-III (5 th Sem)	38	9	16	02	--
B.B.A-III (6 th Sem)	38	02	16	01	12

*** Semester System**

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	

Others	92
1. One Day National Seminar	40
2. Seven day national faculty development program in association with RUSA	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	01	---	45
Technical Staff	---	---	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Updation of Libsys, Membership of INFLIBNET and purchase of books.

3.2 Details regarding major projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects **NIL**

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	02	
Non-Peer Review Journals	02	1	
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations **NIL**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **NIL**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges : **NIL**

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	01	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations **NIL** International National Any other

3.14 No. of linkages created during this year: **NIL**

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year : NO

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year : **NIL**

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution

who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: :

University level State level

National level International level

(* Includes VISHAKA Enrolment of the college students)

3.22 No. of students participated in NCC events: **NIL**

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level

National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input checked="" type="checkbox"/>	*Any other	<input checked="" type="checkbox"/>

*** The College ranked 5th position in the Digital financial Literacy Campaign**

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The Drug Awareness society, Gender Sensitization Society, Environment Society alongwith N.S.S conducted Rally's, Workshops, Talks and other programmes.

Web links of the above:-

<https://gendersensitizationsociety.wordpress.com/>

<https://vadagccba.wordpress.com/>

<https://avnigccba.wordpress.com/>

<https://nssgccbablog.wordpress.com/>

<http://techinfomatics.in/>

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing (GCCBA50)	*Newly created (GCCBA50)	Source of Fund	Total
Campus area	9.5		Govt.	
Class rooms	12	20		32
Laboratories	01	4		5
Seminar Halls	01	01		02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		16 Desktop Computers		
Value of the equipment purchased during the year (Rs. in Lakhs)		768869	M&S	
Others				

* The 2nd phase of Construction in which the Academic Block-II alongwith the Administrative Block was completed.

4.2 Computerization of administration and library

All the administrative Offices and library is already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2779	1576611.00	250	119353.0	2779	1695964.0
Reference Books	291		Nil	0	291	0
E-Books	Through NLIST					
Journals	10	20000.00	5	10000.00	15	30000.00
e-Journals	Through NLIST					
Digital Database	01 (NLIST)	35400.00	NIL	NIL	01	35400.00
CD & Video	Free with Books					
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	66	01	BB512	NIL	NIL	05		
Added	16		Leased Line 10MBPS	NIL	NIL			
Total	82	01		NIL	NIL			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- | |
|---|
| <ul style="list-style-type: none"> • I.T Society conducts Orientation, Training and Events. • Campus Fully Wi-Fi. • Optical Fiber LAN Backbone |
|---|

4.6 Amount spent on maintenance in lakhs : NA

- | | |
|--|----------------------|
| | <input type="text"/> |
| i) ICT | |
| ii) Campus Infrastructure and facilities | <input type="text"/> |
| iii) Equipments | <input type="text"/> |
| iv) Others | <input type="text"/> |
| | <input type="text"/> |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Regular meetings of the Advisory and Steering Committees take place and required decisions are taken.

5.2 Efforts made by the institution for tracking the progression

A partial MIS system is being developed and run by the college. This system has been developed by Chandigarh Administration. Web link: www.dhechd.gov.in

5.3 (a) Total No. of Students : 671

UG	PG	Ph. D.	Others
579	92	---	---

(b) No. of students outside the state

137

(c) No. of international students

NIL

(d) Men

No	%
326	48.5

Women

No	%
345	51.4

(e)

Last Year (2015-16)						This Year (2016-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
555	66	02	---	03	626	519	89	03	---	01	612

(f) Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any): N.A

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	04	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance:

- Industrial Visit to Coca-Cola and WEP located at Baddi
- Bank PO & other preparation
- Capacity Building Workshop
- Two Day Leadership Training Program

No. of students benefitted

300

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	115	24	NA

5.8 Details of gender sensitization programmes

- Poster Making Competition, Marathon, Talks, Videos, Community Interaction, Lohri Celebration of Birth of Female Child.
<https://gendersensitizationsociety.wordpress.com/>

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

81

National level

4

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	52 (Awarded)	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be an institute of academic excellence with total commitment to quality education in Commerce, management and related fields, with a holistic concern for better life, environment and society.

MISSION

- Empowering students with all the knowledge and guidance that they need to become worthy management professionals.
- Learning through Doing.
- Imparting value framework that is global yet national.
- Providing for holistic and value-based development of students which ultimately enhances their employability.
- Developing social consciousness among students.
- To carve a niche for ourselves in the specialized field of commerce and management.
- Provide a nurturing and motivating environment to exploit the full potential of the students.
- Grooming youth to become a truly global personality well equipped to deal with the modern world and its challenges.
- Enable holistic development of personality with a humane and global outlook

6.2 Does the Institution has a management Information System

Yes, A partially developing MIS solution is being used called “Campus Solution” weblink <http://dhechd.gov.in> .

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA, Since the College is an Affiliated College under Panjab University, However the faculty members who are part of the Board of Studies contribute directly to the development of the syllabus.

6.3.2 Teaching and Learning

Use of [Web Blogs](#), Social Media Groups.

6.3.3 Examination and Evaluation

Marks are displayed on the notice board.

6.3.4 Research and Development

- Subscription to Research Journals,
- Computers in the Library and Computer Lab open to all.
- Laptops issued to all faculty members

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Fully equipped library with latest equipment and Facilities
- All smart Classrooms with projectors and Digital Podiums
- 24x7 Wi-Fi Facility
- Latest Computers and spacious Labs

6.3.6 Human Resource Management

- One Day National Seminar was held on “Contemporary Practices in Modern Business: Opportunities and Challenges” on 21st February 2017.
- Seven Day National Faculty Development Program in Association with RUSA “Analytical Techniques for Research- Part II “from 20th, March 2017 to 26th March 2017.

6.3.7 Faculty and Staff recruitment

As per Chandigarh Administration norms and orders

6.3.8 Industry Interaction / Collaboration

Industrial Training for Final Year students of B.B.A and M.Com

6.3.9 Admission of Students

As per Chandigarh Administration and Panjab University norms and orders centralised admission takes place.

6.4 Welfare schemes for: **N.A**

Teaching	N.A
Non teaching	N.A
Students	Scholarship

6.5 Total corpus fund generated **Rs. 22,79,270/- (Fee Collected)**

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done? **NO**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days? : **N.A**

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Organizing Functions and Collection of Sponsorship for events.

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher Meeting is conducted as and when required by the Class Incharges and suggestions are incorporated.

6.13 Development programmes for support staff

- Orientation and Training in Computers is done in house.
- New equipment trainings are done which is a hands on basis.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation Drive
- Solar Power generation proposed
- Rain Water Harvesting system Construction completed

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- A Prayer meeting was conducted to bring a positive ambience.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

The Construction of the 2nd Block was completed.

The Overall constructed area of the Academic block from the Basement to the 3rd Floor is 1,29,278.40 square feet.

Floor wise details of the Academic Block:-

Floor	Class Rooms	Lecture Theatre	Computer Lab	Faculty Rooms	Remarks	Area in Square Feet
Basement	Parking for two wheelers					25855.65
Ground Floor	05	03	01	05	01 Conference room 01 store room	25855.65
First Floor	05	03	01	05	02 Lab/Tutorials/Practical rooms. 02 Store rooms	25855.65
Second Floor	05	03	01	05	02 Lab/Tutorials/Practical rooms.	25855.65
Third Floor	05	03	01	05	02 Store rooms	25855.65
Total	20	12	04	20		1,29,278.40

Floor wise details of the Administrative block:-

Floor		Area in Square Feet
Basement	It consists of open area for storage and two wheeler parking	12585.6
Ground Floor	Steno, Principal office, Dean, Vice Principal, Doctor, Placement, Computer room, Committee room, Pantry, Office, Suptd accounts, Suptd Personnel, Fee Counter and Bursar room Boys toilet, Girls toilet and Physically challenged toilet	12585.6
First Floor	Open Space for Books and Sitting, Librarian office, Book binding and reference section Boys toilet, Girls toilet and Physically challenged toilet	12585.6

Second Floor	Exam office, Examination room, Mediation room, Girls reading room, Boys Reading room, Library store, Common reading room, Examination room, Examination registrar room and exam store, Boys toilet, Girls toilet and Physically challenged toilet	12585.6
Third Floor	NSS Room, Music room, Society rooms, Boys Common room, Students Council Room, NCC room, Girls Common Room, Gym ,Boys toilet, Girls toilet and Physically challenged toilet	12585.6
Total		62,928

Ramp: All the floors are connected by stairways (6 stairs in total) and also by a ramp. All the floors can be accessed easily by the Physically challenged .

7.3 Give two Best Practices of the institution

- Web Blogs of Faculty member (<http://gccbachd.org/staff/teaching-staff/>)
- Management Club

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

The following were the major work done by the college Environment Society 'AVNI' ,Tree Plantation Drive, Inter College Competition, Talk on 'Grow More Trees', Educational Trip to Chattbir Zoo. <https://avnigccba.wordpress.com/>

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength: Only Commerce College in Chandigarh.
Weakness: No Sanctioned Post, Temporary Affiliation and UGC Affiliation yet to be approved.
Opportunity: New College with latest Infrastructure and Technology.
Threat: Dependency on University for all Academic and Curriculum aspects.

8. Plans of institution for next year

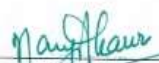
- Proposal for Construction of the Hostel and College Sports grounds to be taken up with the Administration.
- Procurement of various furniture items and infrastructure for the newly build classrooms and offices.
- To procure modular based office furniture and Computer Labs.

Name Amar Preet Singh

Name MANDIT KAUR



Signature of the Coordinator, IQAC



Principal
Signature of the Chairperson, IQAC
Government College of Commerce &
Business Administration
Sector 50, Chandigarh - 160 047
